

**Parent Support Network of Rhode Island
JOB POSTING/Full Time**

**RHODE ISLAND POSITIVE EDUCATIONAL PARTNERSHIP
FAMILY SUPPORT PARTNER POSITION
Bi-Lingual-English/Spanish speaking**

POSITION SUMMARY: The Rhode Island Positive Educational Partnership (RIPEP) Family Support Partner position will be responsible to work in partnership with RIPEP enrolled families, Family Service Coordinators, and Child, Family Teams to provide ongoing coaching and support in regards to implementing high fidelity wraparound. The Family Support Partner as requested by the family will provide intensive family support such as helping the families in meeting their basic needs; providing basic parent education; understanding the interacting child service agencies policies and procedures; knowledge of regulations and laws that support the rights of individuals with disabilities and mental health challenges; understanding the family court process; financing; etc. Family Support Partners will work with the RIPEP evaluation team to support data collection needs in regards to national reporting and helping to ensure quality assurance for effective service delivery.

SKILLS AND ABILITIES:

- Experience providing family peer support with family members of children, youth with serious emotional behavioral health challenges and/or are child welfare involved.
- Knowledge of children's mental health, education, early childhood and other human service systems.
- Knowledge of implementing high fidelity wraparound and/or working with strength based, individualized care planning processes.
- Ability to interact and build partnerships with a broad cultural array of individuals, youth families communities, agencies and system partners.
- Knowledge of community resources across life domains that include both formal services and natural supports.
- High level of interpersonal skills; excellent communication skills and conducting oral presentations and written documents.
- Fluent in English, Spanish
- Organization skills to include managing multiple activities.
- Demonstrated ability to work both independently and as an effective team member.
- Consumer or family member of a child with emotional, behavioral and/or mental health challenges.
- A combination of education and experience demonstrating the acquisition of the Skills Required.

TO APPLY: Interested applicants can send/email a letter of interest and resume by May 4, 2009

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